

EDUC. 486-4 SPECIAL TOPIC: TEACHING THE GIFTED

REGULAR SEMESTER 1981

INSTRUCTOR: Colin J. Laine

Monday, 4:30 - 8:20

LOCATION: Campus

OBJECTIVES:

- A. That students become familiar with the development and education of gifted people through a survey of several topics (below).
- B. That students have an in-depth knowledge of one modality (testing, counselling, programming, etc.) within the field of research into "gifted" people.
- C. That students know ways of integrating research and methodological approaches into existing school programmes.

REQUIREMENTS:

1. Write a paper on one aspect of this field. Your paper should be one you could share with a parent, teacher or administrator who has expressed a wish to know more about the selected topic. Identify those references that you have used that would be of significant interest to others.
2. Plan and present (a programme of) studies that will illustrate a way or ways of integrating knowledge of gifted learners into a mainstream class activity of generating a challenge to precocious learners of a specific learning task/concept.
3. Overview and critique the rationale for special attention or programming for gifted, talented and/or creative people as outlined by an authority (Ministry of Education, U.S. Department of Education, C.E.C., A.E.G.T.C.C.B.C., E.R.I.B.C., school district policy statements, etc.). Attention should be paid to determining whether this policy could not/should not be applicable to all students.

TOPICS:

1. Who are the "Gifted"?
2. The discovery of talent
3. The tools of discovery
4. Fostering the development of giftedness
5. Teacher:parent:mentor?
6. Organizations for/of gifted people (ABC, TAG, MENSA, etc.)
7. Area of concern: now and the future; the consequences of special programming.

TEXT:

CLARK, Barbara; "Growing Up Gifted" Chas. E. Merrill, 1979

Various papers will be available through the library which will have to be studied.

In conjunction with the Legal Services Society, a three-week summer school institute will take place at Simon Fraser University from July 6th, 1981 to July 24th, 1981 inclusive for the purpose of training teachers in teaching law units and courses in the schools.

The institute will include substantive law sessions, methodology in teaching law subjects, curriculum development sessions and relevant field trips to local law-related institutions.

The institute consists of the following two courses:

EDUCATION 486-4: Special Topics - LAW FOR CLASSROOM TEACHERS

This course will provide students with foundational knowledge of law in a number of areas relevant to curriculum topics - philosophy of law; constitutional law; criminal law; property, contracts and torts; consumer law; family law; human rights and administrative law. These sessions will be taught by visiting law professors from the University of Victoria and British Columbia Law Schools and by practicing lawyers from the Lower Mainland. Field trips to legal institutions in the Lower Mainland will complement the lectures.

EDUCATION 487-4: Special Topics - CURRICULUM DEVELOPMENT IN LEGAL EDUCATION

This course will provide students with knowledge, principles and practice in curriculum development as related to legal education. Students will be expected to use the knowledge gained from Education 486 to develop in 487 a major curriculum unit of direct practical application in B.C. classrooms.

THIS INSTITUTE IS RESTRICTED TO CLASSROOM TEACHERS OR TEACHERS IN TRAINING. REGISTRANTS MUST TAKE BOTH COURSES.

TIME: 9:00 a.m. to 5:00 p.m. each day

IMPORTANT DATES FOR ADMISSION AND REGISTRATION FOR SUMMER SESSION ONLY

TUITION FEE SCHEDULE

For New Students and Former Students Requiring Re-Admission:

Fri. March 13th - Deadline for submission of application and supporting documents for admission or re-admission to Summer Session ONLY for students who wish to take advantage of pre-registration.

Thurs. May 14th - Final deadline for submission of application for admission or re-admission for students wishing to register for Summer Session ONLY. After this date applications will be processed only as resources permit.

Wed. June 17th - Last day to pre-register for Summer Session ONLY.

Fri. June 26th - Deadline for submission of tuition fee payment by mail for students enrolling in Summer Session ONLY. After this date payment must be submitted in person.

Mon. July 6th - Deadline for in-person payment of tuition fees for Summer Session ONLY.

In-person registration for students unable to pre-register for Summer Session.

Summer Session classes begin

For Continuing Students:

Fri. May 29th - Deadline for submission of notification of intent to pre-register for the Summer Session ONLY.

Wed. June 17th - Last day to pre-register for Summer Session ONLY.

Fri. June 26th - Deadline for submission of tuition fee payment by mail for students enrolling in Summer Session ONLY. After this date payment must be submitted in person.

Mon. July 6th - Deadline for in-person payment of tuition fees for Summer Session ONLY.

In-person registration for students unable to pre-register for Summer Session.

Summer Session classes begin.

N.B.
* STUDENTS WHO WISH TO UNDERTAKE THIS PROGRAM ALONG WITH COURSES OFFERED IN INTERSESSION AND SUMMER SEMESTER, PLEASE REFER TO THE REGISTRATION DATES IN THE S.F.U. UNDERGRADUATE CALENDAR.

* PLEASE NOTE THESE FEES ARE FOR SUMMER SESSION ONLY

(FEES FOR COURSES OFFERED IN INTERSESSION AND REGULAR SESSION PLEASE REFER TO SFU UNDERGRADUATE CALENDAR)

Per semester hour (normal credit)
Fee: \$ 19.50

Student Activity Fee For:

* Summer Session courses only
Fee: \$ 8.00